



First Academy Leesburg

High School Summer Reading (NON-AP Students!!!)

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In an effort to encourage reading just for fun, and to set students up for success, Summer Reading is an **extra credit assignment** for all **NON-AP** high school students. (AP Students have a different summer reading task.) This summer, we are encouraging our students to pick some of their favorite books and read JUST for fun!

We cannot stress the importance of reading enough and don't want our students to get behind. Summer reading is a research-based practice which prevents students from losing knowledge gained in the previous school year.

How it works:

Each class will be required to read the number of pages specified below during the summer. Parents will sign the bottom portion of this letter, and students will turn it in on the first day of school. Students will receive:

- 50-point extra credit score averaged in for the 1st 9 weeks
- 1 dress down day pass
- 1 homework pass

There is no penalty for not completing this assignment.

Class reading pages are as follows:

Class	Page Count	Class	Page Count
English I and English II	300 pages	English I and English II Honors	450 pages
English III	400 pages	English III Honors; Senior English	550 pages

(Please note: All AP Language and AP Literature students have a separate assignment to complete in order to receive extra incentives.)

In order to receive extra credit, this must be signed by all parties and turned in by the Friday of the first week of school, without exception unless prior consent has been given by Mrs. Martin, Mrs. Thomas, or Ms. Ishmael.

I, _____, attest to the fact that _____ read _____ pages this summer.

Parent Signature: _____ Date: _____

School Staff Witness: _____

I, _____, attest to the fact that I read _____ pages this summer.

Student Signature: _____ Date: _____

Dr. Richard L. Allington states, "Previous research has shown that children who do not read in the summer lose two to three months of reading development a year, while students who do read gain a month of reading proficiency. The result is a three- to four-month gap every year, which will snowball into a 1 ½--year gap between the time children complete kindergarten and the time they finish fifth grade."

<http://www.scholastic.com/bookfairs/readerleader/ut-researchers-demonstrate-test-scores-soar->